



Curriculum Framework

Grade One Introduction to History and Social Science

Commonwealth of Virginia
Board of Education
Richmond, Virginia
2001

STANDARD 1.1

The student will interpret information presented in picture time lines to show sequence of events and will distinguish between past and present.

Essential Understandings	Essential Questions	Essential Knowledge		Essential Skills
<p>Past and present times are different.</p> <p>Everyday life changes in different places and times.</p> <p>The sequence of events can be shown on a time line.</p>	<p>How have schools changed over time?</p> <p>How have communities changed over time?</p> <p>How has transportation changed over time?</p> <p>How has family life changed over time?</p> <p>What does a time line show about the past and present?</p>	Terms to know <ul style="list-style-type: none">Community: A place where people live, work, and playChange: Something that happens to make things differentFamily: A group of people who care for one another <p>Time lines show the sequence of events occurring in the past or in the present.</p>		<p>Gather and classify information.</p> <p>Interpret concepts expressed by pictures.</p> <p>Use time lines.</p> <p>Sequence events in chronological order.</p>
		PAST	PRESENT	
		Schools Small one-room buildings	Schools Large buildings with many rooms	
		Communities Smaller than today, fewer people	Communities Larger than in past, more people	
		Transportation Walking, riding horses, or riding in wagons	Transportation Riding in cars, airplanes, trains, and space shuttles	
		Family Life Handmade clothes, homemade games, family vegetable gardens	Family Life Store-bought clothes, electronic games, microwave food	

STANDARD 1.2

The student will describe the stories of American leaders and their contributions to our country, with emphasis on George Washington, Benjamin Franklin, Abraham Lincoln, and George Washington Carver.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
Important deeds were accomplished by people who became American leaders.	What contributions do we remember that were made by George Washington, Benjamin Franklin, Abraham Lincoln, and George Washington Carver?	<p>Terms to know</p> <ul style="list-style-type: none">• Contribution: The act of giving or doing something <p>People to know</p> <ul style="list-style-type: none">• George Washington: He was born in Virginia. He was a farmer. He became a brave leader of soldiers. He was the first President of the United States. He is known as the “Father of Our Country.”• Benjamin Franklin: He proved that electricity was present in lightning through his kite experiment. He started the first library and the first volunteer fire department in America.• Abraham Lincoln: He was born in a log cabin. He taught himself how to read. He became a United States President. He was known as “Honest Abe.”• George Washington Carver: He was an African American who studied science and plants. He became a teacher. He developed hundreds of uses for peanuts, sweet potatoes, and soybeans.	<p>Use information from print and non-print sources.</p> <p>Use resource materials.</p> <p>Gather and classify information.</p>

STANDARD 1.3

The student will study the lives of people associated with Presidents' Day, Columbus Day, and the events of Independence Day (Fourth of July).

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
Major holidays are celebrated to remember certain important leaders and events of the past.	<p>Why do people celebrate holidays?</p> <p>Who are the people most associated with these holidays?</p>	<p>Terms to know</p> <ul style="list-style-type: none">Holiday: A day on which something or someone is honored or remembered <p>Holidays to know</p> <ul style="list-style-type: none">Columbus Day: This is a day to remember Christopher Columbus, who was given the credit for discovering America. It is observed in October.Presidents' Day: This is a day to remember all United States Presidents, especially George Washington and Abraham Lincoln. It is observed in February.Independence Day (Fourth of July): This is a holiday to remember when America became a new country. It is sometimes called America's birthday. It is observed in July.	<p>Collect, organize, and record information.</p> <p>Use a calendar.</p>

STANDARD 1.4

The student will develop map skills by

- a) recognizing basic map symbols, including references to land, water, cities, and roads;
- b) using cardinal directions on maps;
- c) identifying the physical shape of the United States and Virginia on maps and globes;
- d) locating Washington, D.C., the capital of the United States, and Richmond, the capital of Virginia, on a United States map.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
<p>Symbols and cardinal directions are used to determine where objects and places are located on maps and globes.</p> <p>The United States and Virginia can be identified by their physical shapes on maps and globes.</p> <p>The locations of the capital cities of Washington, D.C., and Richmond, Virginia, are identified by specific symbols.</p>	<p>How are land, water, cities, and roads shown on a map?</p> <p>What are the cardinal directions?</p> <p>Where is the United States located on a globe?</p> <p>Where is the United States located on a world map?</p> <p>Where is Virginia located on a United States map?</p> <p>Where are the capital cities of Washington, D.C., and Richmond, Virginia, located on a United States map?</p>	<p>Terms to know</p> <ul style="list-style-type: none">• Map: A drawing that shows what places look like from above and where they are located• Globe: A round model of the Earth• Symbol: A picture or thing that stands for something else• Cardinal directions: The directions of north, east, south, west <p>Map symbols to identify</p> <ul style="list-style-type: none">• Land• Water• Cities• Roads <p>The terms <i>north</i>, <i>east</i>, <i>south</i>, and <i>west</i> are used to determine location on simple maps.</p> <p>Virginia and the United States may be located by their physical shapes on maps and globes.</p> <p>The capital cities of Washington, D.C., and Richmond, Virginia, may be located by using symbols on a United States map.</p>	<p>Identify and use cardinal directions.</p> <p>Locate areas on maps.</p> <p>Interpret simple maps and globes.</p> <p>Use maps of familiar objects or areas.</p> <p>Differentiate color symbols on maps and globes.</p>

STANDARD 1.5

The student will construct a simple map of a familiar area, using basic map symbols in the map legend.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
<p>A map is a drawing that shows what places look like from above and where they are located.</p> <p>People who make maps include a map legend.</p> <p>A map legend includes symbols that represent objects and places.</p>	<p>What is included when making a map?</p> <p>What information is learned from a map legend?</p>	<p>Terms to know</p> <ul style="list-style-type: none">Map legend: A list of shapes and symbols used on a map and an explanation of what each stands for <p>Maps include symbols that are pictures that stand for something else.</p> <p>Most maps have legends including symbols that represent objects and places.</p> <p>Maps include the cardinal directions of north, east, south, and west.</p>	<p>Identify and use cardinal directions.</p> <p>Make and use simple map symbols.</p> <p>Draw maps of familiar objects or areas.</p> <p>Use a map legend.</p>

STANDARD 1.6

The student will describe how location, climate, and physical surroundings affect the way people live, including their food, clothing, shelter, transportation, and recreation.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
<p>Geography includes the study of location, climate, and physical surroundings.</p> <p>Location, climate, and physical surroundings affect the way people live.</p>	<p>How does location affect how people live?</p> <p>How does climate affect the way people live?</p> <p>How do physical surroundings affect the way people live?</p>	<p>Terms to know</p> <ul style="list-style-type: none">• Location: Where people live• Climate: The kind of weather an area has over a long period of time• Physical surroundings: Land and bodies of water• Season: Any one of the four phases of the year (spring, summer, fall, or winter) <p>Location, climate, and physical surroundings affect the way people meet their basic needs, including the foods they eat, the clothing they wear, and the kinds of houses they build.</p> <p>Geography affects how people travel from one place to another and determines what is available for recreation.</p>	<p>Identify primary ideas expressed in graphic data.</p> <p>Use information from print and non-print sources.</p> <p>Use resource materials.</p> <p>Gather and classify information.</p> <p>Use and explain simple charts.</p>

STANDARD 1.7

The student will explain the difference between goods and services and will describe how people are both buyers and sellers of goods and services.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
<p>Goods and services satisfy people's needs and wants.</p> <p>People are both buyers and sellers of goods and services.</p>	<p>What are goods?</p> <p>What are services?</p> <p>Who is a buyer?</p> <p>Who is a seller?</p> <p>How are people both buyers and sellers?</p>	<p>Terms to know</p> <ul style="list-style-type: none">• Goods: Things people make or use to satisfy needs and wants• Services: Activities that satisfy people's needs and wants• Buyer: A person who uses money to purchase goods or services• Seller: A person who sells goods or services <p>People are buyers when they use money to purchase goods or services.</p> <p>People are sellers when they receive money for their work or for goods or services they provide.</p>	<p>Collect, organize, and record information.</p> <p>Gather and classify information.</p>

STANDARD 1.8

The student will explain that people make choices because they cannot have everything they want.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
People make choices because they cannot have everything they want.	What happens when people cannot have everything they want?	People cannot have all the goods and services they want. They must choose some things and give up others.	Make decisions based on information. Explain cause and effect relationships.

STANDARD 1.9

The student will recognize that people save money for the future to purchase goods and services.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
<p>People can choose to spend or save money.</p> <p>Saving money allows people to buy goods and services in the future.</p>	<p>Why do people save money?</p>	<p>Terms to know</p> <ul style="list-style-type: none">• Money: What is used to buy goods and services• Savings: Money put away to keep or to spend later	<p>Make decisions based on information.</p>

STANDARD 1.10

The student will apply the traits of a good citizen by

- a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect;
- b) recognizing the purpose of rules and practicing self-control;
- c) working hard in school;
- d) taking responsibility for one's own actions;
- e) valuing honesty and truthfulness in oneself and others.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
<p>Good citizens show a variety of positive traits.</p> <p>Rules are made so that everyone is treated fairly.</p>	<p>What are some traits of good citizens?</p> <p>Why are rules necessary?</p>	<p>Students can demonstrate good citizenship by</p> <ul style="list-style-type: none">• Playing fairly• Exhibiting good sportsmanship• Helping others• Treating others with respect• Recognizing the purpose of rules• Practicing self-control• Working hard in school• Taking responsibility for one's own actions• Valuing honesty and truthfulness in oneself and others <p>Reasons for rules</p> <ul style="list-style-type: none">• To protect rights of people• To suggest good behavior• To keep people safe	<p>Make decisions based on information.</p> <p>Differentiate between points of view held by self and others.</p> <p>Participate in groups and democratic society.</p> <p>Follow oral and written directions.</p>

STANDARD 1.11

The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by

- a) identifying the American flag, bald eagle, Washington Monument, and Statue of Liberty;
- b) demonstrating respect for the American flag by learning the Pledge of Allegiance.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
<p>The United States has patriotic symbols and traditions.</p> <p>Patriotic symbols and traditions honor the people and the history of the United States.</p>	<p>What are some patriotic symbols and traditions of the United States?</p> <p>How do citizens demonstrate respect for the American flag and the United States?</p>	<p>Terms to know</p> <ul style="list-style-type: none">• Symbol: A picture or thing that stands for something else• Tradition: A custom or belief that happens over a long period of time• Patriotic: Showing respect for and love of country• American flag: A flag representing the United States <p>Patriotic symbols of the United States</p> <ul style="list-style-type: none">• American flag• Bald eagle• Washington Monument• Statue of Liberty <p>Citizens say the Pledge of Allegiance to demonstrate respect for the American flag and the United States.</p>	<p>Identify and explain symbols.</p> <p>Gather, classify, and interpret information.</p>

STANDARD 1.12

The student will recognize that communities in Virginia include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
<p>Communities in Virginia include people with different ethnic origins, customs, and traditions.</p> <p>Most Virginians contribute to their communities and are united as Americans by common principles and traditions.</p>	<p>How do people of different ethnic origins, customs, and traditions participate in and contribute to their community?</p> <p>What common principles and traditions unite people as Americans?</p>	<p>Communities in Virginia include people of different ethnic origins who come from different places around the world. Most Virginians make valuable contributions to their communities.</p> <p>People celebrate American holidays and traditions in addition to their own cultural holidays and traditions.</p> <p>People in our communities are united as Americans by common principles and traditions, such as celebrating Independence Day (Fourth of July) and pledging allegiance to the flag.</p>	<p>Interpret ideas and events expressed in the media.</p> <p>Draw conclusions and make generalizations of data.</p> <p>Gather, classify, and interpret information.</p>